

**2018 Florida Student Textbook and Instructional Materials survey provides a voice for you, the student, to share information about the cost of your textbooks and instructional materials, your preferences for purchasing and interacting with them, and the impact of textbook costs is having on your education.**

**The results of this survey will provide Florida Virtual Campus, education leaders, and policy makers an understanding of Florida's higher education student perceptions of the impact of textbook costs on their academic decisions and academic progress.**

**Florida's 40 higher education institutions are being asked to invite their students to take part in the 2018 Student Textbook Costs Survey. This online questionnaire is a follow-up to the 2016 Student Textbook Survey.**

**The survey takes 10 minutes or less to complete. Please answer each question. Your answers will be anonymous and aggregated together for analysis and cannot be linked to you. All data will be stored in a password protected electronic format. The results of the study will be used for scholarly purposes only.**

**To participate the survey, you must be age 18 or older.**

**By agreeing to participate you acknowledge that you have read this information and agree to participate in this research. You are free to withdraw at any time. If you have any questions, feel free to contact Robin Donaldson at [rdonaldson@flvc.org](mailto:rdonaldson@flvc.org).**

\* 1. Do you agree to participate?

Yes

No

2. UNIVERSITY students: select your institution from the drop-down menu. If you attend a Florida college (community college, college, state college), skip to the next question.

3. Florida college students: select your institution from the drop-down menu.

\* 4. Which degree are you seeking?

\* 5. What is your major area of study?

- |   |  |
|---|--|
| <input type="checkbox"/> Agriculture, Agriculture Operations, and Related Sciences                        | <input type="checkbox"/> Liberal Arts and Sciences, General Studies and Humanities |
| <input type="checkbox"/> Architecture and Related Services  | <input type="checkbox"/> Library Science   |
| <input type="checkbox"/> Area, Ethnic, Cultural, Gender and Group Studies                                 | <input type="checkbox"/> Mathematics and Statistics                                |
| <input type="checkbox"/> Biological and Biomedical Sciences   | <input type="checkbox"/> Mechanic and Repair Technologies/Technicians              |
| <input type="checkbox"/> Business, Management, Marketing and Related Support services                     | <input type="checkbox"/> Medical Science   |
| <input type="checkbox"/> Communication, Journalism, and Related Programs                                  | <input type="checkbox"/> Multi/Interdisciplinary Studies                           |
| <input type="checkbox"/> Communications Technologies/Technicians and Support services                     | <input type="checkbox"/> Natural Resources and Conservation                        |
| <input type="checkbox"/> Computer and Information Sciences and Support services                           | <input type="checkbox"/> Parks, Recreation, Leisure and Fitness Studies            |
| <input type="checkbox"/> Construction Trades  | <input type="checkbox"/> Personal and Culinary Services                            |
| <input type="checkbox"/> Education  | <input type="checkbox"/> Philosophy and Religious Studies                          |
| <input type="checkbox"/> Engineering  | <input type="checkbox"/> Physical Sciences   |
| <input type="checkbox"/> Engineering Technologies and Engineering Related Fields                          | <input type="checkbox"/> Precision Production                                      |
| <input type="checkbox"/> English Language and Literature/Letters  | <input type="checkbox"/> Psychology  |
| <input type="checkbox"/> Family and Consumer Sciences/Human Sciences                                      | <input type="checkbox"/> Public Administration and Social Service Profession       |
| <input type="checkbox"/> Foreign Languages, Literatures, and Linguistics                                  | <input type="checkbox"/> Social Sciences   |
| <input type="checkbox"/> Health Professions and Related Programs  | <input type="checkbox"/> Theology and Religious Vocations                          |
| <input type="checkbox"/> History  | <input type="checkbox"/> Transportation and Materials Moving                       |
| <input type="checkbox"/> Homeland Security, Law Enforcement, Firefighting and Related Protective Services | <input type="checkbox"/> Visual and Performing Arts                                |
| <input type="checkbox"/> Legal Professions and Studies  | <input type="checkbox"/> Technology Education/Industrial Arts                      |
| <input type="checkbox"/> Other (please specify)   |  |



\* 10. In your academic career, what measures have you taken to reduce your required textbook costs?

Check all that apply.

- I do not attempt to reduce textbook costs
- Buy used copies from the campus bookstore
- Buy books from a source other than the campus bookstore
- Rent digital textbooks
- Buy lifetime access to a digital version of a textbook
- Rent only the digital textbook chapters needed for the course
- Rent printed textbooks
- Use a reserve copy from the campus library
- Share books with classmates
- Sell used books
- Other (please specify)

\* 11. Of all the textbooks you have been required to purchase in your academic career, approximately how many were NOT used during your classes?

Enter in numerical format:

\* 12. In your academic career, has the cost of required textbooks caused you to:

|  | Never                 | Seldom                | Occasionally          | Frequently            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Take fewer courses   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not register for a specific course                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drop a course  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Withdraw from a course   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Earn a poor grade because I could not afford to buy the textbook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fail a course because I could not afford to buy the textbook     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not purchase the required textbook                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

(please specify)

\* 13. Would you rent one or more of your required textbooks if it saved you money?

- Yes, either printed or digital
- Yes, only if printed
- Yes, only if digital
- No
- Maybe

\* 14. From the types of study aids listed below, select the top three digital study aids you find to be most useful to support your learning.

- Interactive practice questions
- Flash cards
- PowerPoint slide shows
- Video
- Audio
- Animations
- Interactive 'try it now' activities
- Online study groups
- Online tutoring system provided by the college
- Other

(please specify)

Thank you for considering participating in this study.

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If you would like to share a personal story about the impact the cost of textbooks and instructional costs is having on you, please email Florida Virtual Campus at [help@flvc.org](mailto:help@flvc.org)